

High School Board Report

High School Activities:

10/01 - 18 District wide coat drive
10/07 - Grades verified
10/09 - District wide dress down for making strides
10/09 - Staff Development
10/10-12 - Global 10 trip to NYC
10/11 - No teacher/student attendance
10/12 - Making strides against breast cancer walk
10/14 - Indigenous Peoples'/Columbus Day - District Closed
10/15 - 10/25 - 2nd group of German Exchange Students arrive
10/15 - Faculty Meeting
10/16 - PSAT for Juniors - 8-11:30, HS gymnasium
10/17 - PEER Coordinator Meeting
10/18 - LPAA Mini-grant applications due
10/25 - Superintendent Conference Day - No students
11/01 - First Friday (English/Social Studies)
11/05 - Faculty Meeting
11/08 - End of 10 week marking period
11/11 - Veterans Day - District Closed

Principal Activities:

9/30 - scheduled meeting with Superintendent/Faculty item, Librarian meeting, student meeting ...
intervention
10/01 - Tech meeting(combined), faculty meeting
10/02 - Greet Exchange students, meeting with Dr. Lyon
10/03 - Peep assembly Introductions
10/04 - Teacher meeting, LPUT/English Dept meeting, NU/LP partnership meeting
10/07 - ALE meeting, Superintendent meeting, Mr. Hill meeting
10/08 - Student meeting, Tech meeting, Faculty meeting
10/09 - Intervention meeting, staff development
10/10 - Track: fun run kids, Reading plus check meeting
10/11 - No student/staff
10/14 - District Closed
10/15 - English Dept. meeting, NU meeting, Faculty meeting
10/16 - District-wide STEM meeting
10/17 - PEER Coordinators
10/18 - Dr. Lyons
10/21 - Lancer Council, Wellness Committee
10/22 - Principal meeting, BLDG TEAM meeting
10/25 - Superintendent Conference
10/28 - PACT

This list represents, to this date/time, the scheduled or planned meetings of the Interim High School Principal. Schedule is subject to change or adjust as meeting are scheduled.

Respectfully submitted,
Dr. Whitney K. Vantine, Interim High School Principal

Primary Education Center

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October 2019

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|---|--|---|---|---|-----|
| | | 1 Twin Day | 2 Hat and Jersey Day Day 1 | 3 Habits for Habitats Theme Day Day 2 | 4 Green and White Day Day 3 | 5 |
| 6 | 7 Day 1 | 8 PEC | 9 Day 3 | 10 IEC/PEC Fun Run Day 4 | 11 Indigenous Peoples' Day/ Columbus Day Extended Holiday No Student Attendance | 12 |
| 13 | 14 Indigenous Peoples' Day/ Columbus Day District Closed | 15 Board of Education Meeting @ 6:00 pm (CRC- Board Room) Day 1 | 16 Day 2 | 17 Bus Driver Appreciation Breakfast @ 9:15am Day 3 | 18 Day 4 | 19 |
| 20 | 21 Day 1 | 22 Building Leadership Team Meeting 8:00a-8:40a Day 2 | 23 PTSA meeting at 5:30pm (CRC) Day 3 | 24 Superintendent Conference Day- K-5 ONLY No ELEMENTARY students in attendance Day 4 | 25 Superintendent Conference Day for Elementary and Secondary- K-12 No student attendance | 26 |
| 27 | 28 Day 1 | 29 Day 2 | 30 Day 3 | 31 Day 4 | | |



WHAT IS AIS, RtI AND WIN?

The Lewiston-Porter Primary Education Center recognizes a wide range of interests and abilities within our student population. Children in the earliest grades demonstrate learning strengths and needs along a broad continuum in each academic area. The New York State Education Department requires that teachers provide clear evidence that children are acquiring the necessary skills to perform assessments at various times during their elementary years. New York State also requires that teachers identify children who may require additional support in developing academic skills.

WINN (What I Need Now)

WINN is identified academic blocks that will support your child in meeting his/her current learning goals. WINN groups will remain flexible as students' needs change during the course of the year. This year, during WINN blocks, we will provide academic enrichment to students who qualify with a full-time Enrichment teacher, Mrs. Kazulak. Mrs. Kazulak will also be offering flexible enrichment to all classrooms with Global Read Alouds, Mystery Skype and S.T.E.A.M. During WIN time, a team of teachers focus on skill development based on what your child needs now.

In response to these mandates, our school implements a multi-tiered, school-wide academic service delivery system at the Primary Education Center. It is in response to legislation requiring districts to ensure that all students have a plan for guided instruction and assessment. We use research based interventions, progress monitoring and ongoing data evaluation to help students improve.

All students at the Primary Education Center are receiving explicit and systematic instruction in phonemic awareness, phonic, vocabulary development, reading fluency, comprehension, and writing through our scientifically researched-based Scott Foresman Reading Series and Reading A to Z, an on-line leveled literacy program, correlated to Common Core Standards. We are implementing a new literacy program this school year: Lucy Calkins Reading and Writing workshop model. They are also receiving explicit instruction in Math aligned to the new Common Core Learning Standards with the Engage NY Math Modules. The content subjects of science and social studies are integrated into the literacy programs at the primary level. This year students will also participate in a S.T.E.A.M. lab for one trimester based on the Next Generation Science Standards.

We continue to use a school-wide system for student success—a **Response to Intervention (RtI) Model**. RtI represents an important educational paradigm shift, which had been shown to lead to more appropriate identification of, and interventions for, students with learning needs. The decision as to whether a student who is struggling to meet the Common Core Standards might need changes in the nature of early intervention and instruction, or might have a learning disability, must be based on extensive data. To this end, the PEC administers universal screening to all students K-3 three times per year to identify those students who are not making academic progress at expected rates in both reading and math. This data is examined and appropriate interventions are put into place by our **Student Support Team (SST)**. The SST will provide alternative education strategies, interventions and services to the general education teacher. The interventions will be closely monitored to determine the student response to the intervention. If the student needs additional support with Reading, Math, Speech and/or Occupational Therapy, this will be determined as the student responds to the services provided and moves through a tiered level system of intervention.

We will be sending home fall, winter, and spring Universal Screening Reports. Your child's teacher can explain how your child's score compared to National data. Your child's teacher will inform you if your child needs any level of Academic Intervention Services (AIS). The AIS deemed appropriate for your child will be implemented to help your child succeed in the classroom. If you have additional questions, please contact me at 286-7220. We look forward to partnering with you this school year.

Primary Education Center
2019-2020



Mrs. Allender's class on Hat and Jersey Day
with Mrs. Zielinski, PEC Librarian



Twin Day



Twin Day



Mrs. Majerski's Class on Habits for Habitats Theme Day



Each month Officer Bob from the SPCA introduces a furry friend to the students and staff of the Primary Education Center.

Meet Sheldon. Sheldon is one year old. He's a mixed beagle, is friendly and great with children. Sheldon is looking for a forever home.



Several of Officer Bob's furry friends have been adopted by members of the PEC staff. If you are thinking of getting a dog or cat, please remember to visit the Niagara S.P.C.A. and to check the PEC Newsletter!



Staff Corner

Thank you, Mrs. Carlo

We received a letter from a parent acknowledging one of our teachers.

This letter is to take a minute to recognize one of your star teachers, Mrs. Carlo. She was my son's first grade teacher this past year. My son and I are beyond happy for the hard work she has done this year. Mrs. Carlo always made my son feel comfortable in class while taking the extra effort to support him on days he might be struggling. She went above and beyond to support my son in any challenge he may have had to help him thrive this year and continue to grow to stay on task. In addition, my son was very happy being in her class all year, while Mrs. Carlo continued to make the class room exciting, happy and the children engaged. Furthermore, it is also important to recognize her positive appropriate demeanor to be able to continue to spread her positive cheer and make all of our children want to come to school everyday and work hard. With her expertise, she is connected with her children, has awareness and knows the appropriate workload and to not over work or stress our children. If someone struggles, she is always there to help out. I am very happy to have had the honor to have Mrs. Carlo as my son's teacher this year. My son is very happy and I am very happy with the progress my son has made because of Mrs. Carlo's hard work and attention.

With that said, you have a STAR teacher with Mrs. Carlo. I would hope that you would kindly recognize her accomplishments and she would be a great role model for other teachers as well.





- *NEW* Marking your child Absent or late is now an option
- Be sure to sign up for PickUp Patrol so that you are prepared in the event you need to make a dismissal change such as:
 - A bus change
 - Pick your child up from school
 - Pick your child up from school early
- During the month of September, there were over 700 dismissal plan changes!
- Remember that PickUp Patrol is a dismissal program. Any changes to a student's pickup location must be requested in writing at least the day before so that we may inform the bus company.
- Please notify the office of any change to your email address.
- Be sure to make any dismissal changes in PickUp Patrol by 11:00 a.m.
- Dismissal changes can be made days, weeks, even months ahead of time!



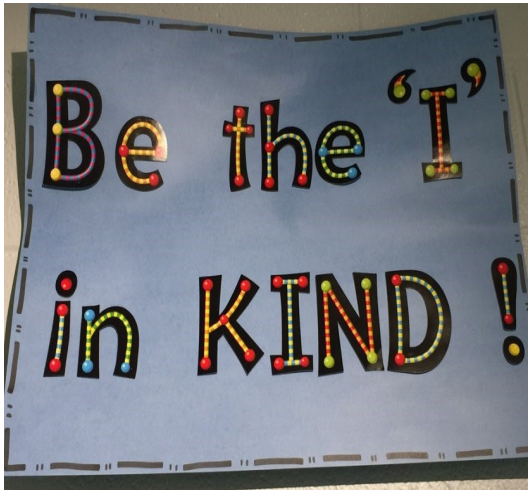
Are you missing a jacket? A pair of glasses? A lunch bag? We have a collection of lost items in our lost and found area located in the PEC cafeteria. If you do not find what you are looking for, please contact the office. Valuables such as prescription eye glasses, jewelry, and money are turned in directly to the office.

REMINDER

**October 1-18, 2019
District Wide Coat Drive for Magdalene
Project**



The Walls of our Halls...



LIBRARY

News



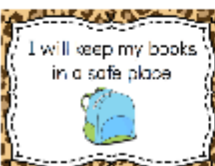
September 2018

Library Website & Schedule



Scan the QR Code for
Class Library Schedule;
Helpful Web Links; and
PEC Library Information!

Book Rules



Ask your child what
the right way is to
turn the pages and
why.
(it's by the corners)

Parents,

We had many damaged books last year due to water bottles in the backpacks. Please be sure your child's water bottle is in the outside cup holder; they carry their water bottle separately on library days; or books are put into a plastic bag.

Also, students are reminded that they should not be eating or drinking snacks or meals while reading library books.

Thank you for your support!

Book Polices



The NUMBER OF BOOKS Pre-K, Kindergarten, & 1st Graders are able to check out.



The NUMBER OF BOOKS 2nd & 3rd Graders are able to check out
OR if your child's class uses Accelerated Reader.

*Damaged books are assessed on a case to case basis. New or frequently used books are asked to be replaced. Please contact me if a book accident should occur.

Book Choice

"Children are made readers on the laps of their parents." ~Emilie Buchwald

My GOALS for our library program are to:

- Give your child a love for reading and books that will last for a lifetime of learning.
- Encourage your child to explore and expand their interests.

Your child will not always bring home books they can read independently because of these goals. We encourage parents to read their child's library books aloud to them as this is the single most important activity for eventual reading success!



Thank You!
Mrs. Zielinski